

**PROGRAM OF ACTIVITIES**

**2017 Update**

**Chapter:** Click here to enter text. **Instructor(s):** Click here to enter  **Year**: Click here to enter text.

**Submitting Individual:** Click here to enter text.

The program of activities represents the annual plan of activities for an FFA chapter, and should be considered a blueprint to drive the year. The POA should be student developed and driven and be a living document representing the goals of the chapter for the year. Chapters that successfully complete an activity in each of the quality standard areas, and that fill out Form 1 of the National Chapter Awards Application, which represents the annual accomplishments of the chapter are eligible for the State Star Superior Chapter Award. For more information regarding the quality standards and divisions, please reference the POA resource documents.

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| --- | --- | --- | --- | --- |
| **Division and Quality Standard** | **Activity/Event:** | **Description/Goals of Activity** | **Estimated Budget and Completion Date:** | **Committee/**  **Person in Charge** |
| **Growing Leaders- Leadership** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Growing Leaders- Healthy Lifestyle** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Growing Leaders- Scholarship** | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Growing Leaders- Personal Growth** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Growing Leaders- Career Success** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Building Communities- Environmental Activities** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Building Communities- Human Resources** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Building Communities- Citizenship** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Building Communities- Stakeholder Engagement** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Building Communities- Economic Development** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Strengthening Agriculture- Support Group** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Strengthening Agriculture- Chapter Recruitment** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Strengthening Agriculture- Safety** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Strengthening Agriculture- Agricultural Advocacy** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| **Strengthening Agriculture- Agricultural Literacy** | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| Choose an item. | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
| Choose an item. | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
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| Choose an item. | Click here to enter text. | Click here to enter text. | Click here to enter text.  Click here to enter text. | Click here to enter text.  Click here to enter text. |
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