



WASHINGTON  
FFA ASSOCIATION

# Agricultural Skills Career Development Event Handbook

Revised 2022

# Purpose & Objectives

## **Purpose**

The purpose of the state Agriculture Skills Career Development Event is to provide students with opportunities to develop and exhibit skills in an agricultural career. This will occur through planning, practicing, and demonstrating their skill in a specific area of agriculture. Participation in this Career Development Event requires students to have an Individualized Education Plan (IEP) in place before participation in this event. This contest requires permission and signatures from all of the following in order to verify qualification: FFA Advisor, Parent/Guardian, SPED Case Worker, and Principal/CTE Director. All IEP modifications and accommodations will be honored throughout this event.

## **Objectives**

Participants will demonstrate career-specific skills related to the agriculture industry. Participants will demonstrate skills in a specific agricultural career cluster:

- Biotechnology
- Plant Systems
- Agribusiness
- Food Products and Processing
- Environmental Service
- Animal Systems
- Power, Structural, Technical Systems
- Natural Resources

# Event Rules

**\*\*If there are any questions or issues, the State FFA Advisor will make the final decision.\*\***

- It is highly recommended that participants wear clothing that is comfortable and allows them to safely and accurately demonstrate their skill (this must include Personal Protection Equipment if required.)
- Participants, advisors, and their schools/other stakeholders may choose the most appropriate method for student's presentation: Participants may demonstrate their skills live at convention to the panel of judges, OR participants may present an asynchronous demonstration of their skill through a variety of mediums appropriate for the participant - end result can be displayed at convention. (i.e. welding cannot be demonstrated at convention, but welds can be brought in to show growth and competency in skill.)
- Project summary/necessary documents must be submitted by April 15th to the contest coordinator.
- Participants are permitted to bring one volunteer to assist them in their demonstration (advisor or FFA member peer.)
- Participants' skill must align with at least one AFNR Career Ready Standard, and at least one additional standard from a separate AFNR Career Pathway.

- Presentations will be limited to a 15-minute demonstration and 5 minutes of discussion with the judges. There will be time to acclimate to room/presentation space before time/presentations begins.

## Event Format

### **PREPARATION:**

- Advisors will receive notification of planning resources for Ag Skills CDE. These will include goal setting documents, AFNR content standards, special education qualification documents, etc.
- Advisors will work with participants to choose a skill that will be documented throughout the year/semester/ chosen learning segment timeframe. Skill should directly connect with at least one AFNR Career Ready Standard or set of standards, and at least one AFNR content standard from chosen career pathway or a set of standards.
- Set up a plan of action to develop skill throughout the year in the chosen agriculture course and create a plan to document chosen skill with reflections, photos, video, and various types of documentation appropriate to the project and participant.
- Skill will continue to be documented and developed throughout the year/semester/chosen learning segment timeframe that is appropriate for the participant.
- Plan created on how skill will be demonstrated: presentation at Washington FFA State Convention, presentation given through alternative mode, demonstration of skill provided in alternate format, etc. depending on student.
- Plan regarding presentation/demonstration of skill submitted to CDE Coordinator PRIOR to start of Washington FFA State Convention to allow for adequate accommodations.
- The Ag Skills Career Development Event will be held at Washington FFA State Convention. Presentations/skill demonstrations provided through alternate format will be viewed the same day and shown during sessions throughout the Washington FFA State Convention when appropriate and approved by affiliated advisor/student/stakeholders.

### **SKILL PRESENTATION/DEMONSTRATION READINESS:**

- Students will be granted to acclimate to room/presentation space and practice before time/presentations begins.
- Requests can be made to have participants acclimate alone/with advisor or chaperone and efforts will be made to have all students have time alone. Without a written request however, students may be with others.

### **PRESENTATION:**

- Participants will present/demonstrate skill at the Washington FFA State Convention. This could be formatted in many ways, depending on the student. Options include:
  - Traveling to Washington FFA State Convention and presenting their skill development to a panel of judges.
  - Traveling to Washington FFA State Convention and demonstrating their skill.

- Producing and sending video/similar alternate format to CDE Coordinator presenting/demonstrating skill and skill development.
- Creating and sending in scrapbook/digital portfolio/similar alternate format presenting/demonstrating skill and skill development.
- Combination of above options/suitable format for student proposed by advisor.

### **VIDEO SHOWCASE:**

- Participants who submit a video to present their Ag Skills project are able to enter the video showcase portion of this event.
- This portion is not required, and not scored. Students who present in person also have the opportunity to submit a video to be shown.
- Videos submitted to the Ag Skills CDE will be shown during the sessions/pre-sessions at Washington FFA State Convention.

## Equipment

### **The student/chapter will provide:**

- Specialized audiovisual equipment
- Additional props and visual aids
- Any demonstration materials

### **The event host will provide:**

- Projector
- Projector screen

## Scoring

All scoring and ranking is determined by judges. A Top Gold Ranking award may be awarded to participant(s) displaying exceptional effort and progression in skill. The Agricultural Skills CDE Ranking System score sheet will be utilized by judges when watching the method of presentation/demonstration of a student's chosen skill. Intentional written feedback will be provided to all participating chapters following the event/review of alternative presentations/demonstrations at Washington FFA State Convention. Ties will be allowed in this event.

## Agricultural Skills Career Development Event Washington FFA Association

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By signing here, you verify that this student is qualified for this event at the Washington FFA State Convention in May 2023. This information is confidential.

FFA Advisor: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

SPED Case Worker: \_\_\_\_\_

Principal/CTE Director: \_\_\_\_\_

For any questions or clarifications, please contact Ag Skills CDE Contest Coordinator. Thank you for your support of this student and of agricultural education in Washington.

## Agricultural Skills CDE Ranking System

CHAPTER: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

AREA/DESCRIPTION	Area Achieved?	Points Awarded (out of 10)	Notes/Feedback:
<b>Skill Growth Evaluation</b> <ul style="list-style-type: none"> <li>Participant displayed effort to develop skill over a period of time.</li> </ul>	Y/N		
<b>Documentation of Growth</b> <ul style="list-style-type: none"> <li>Participant displayed effort to adequately document skill development/growth over a period of time.</li> </ul>	Y/N		
<b>Forming the Presentation</b> <ul style="list-style-type: none"> <li>Participant displayed effort to plan and create presentation/perform demonstration to communicate skill development/growth over a period of time.</li> </ul>	Y/N		
<b>Presentation</b> <ul style="list-style-type: none"> <li>Participant displayed effort to present skill development/growth and/or to demonstrate learned skill.</li> </ul>	Y/N		
<b>Questions</b> <ul style="list-style-type: none"> <li>Participant displayed effort to answer questions from judges and explain all necessary information in order to rank and score skill development/growth over a period of time.</li> </ul>	Y/N		
<b>Ranking:</b> <b>Gold:</b> Participant displayed extensive effort in all areas. <b>Silver:</b> Participant displayed effort in most areas. <b>Bronze:</b> Participant displayed effort in select areas.	<b>Gold</b> <b>Silver</b> <b>Bronze</b>		<b>JUDGE'S TEAM RANKING</b>

JUDGE'S PRINTED NAME: \_\_\_\_\_ JUDGE'S INITIALS: \_\_\_\_\_