



WASHINGTON  
FFA ASSOCIATION



# First Year Member Leadership Development Event Handbook

Revised 2022



# Purpose & Objectives

## *Purpose*

*The purpose of the state First-Year Member LDE team event is to develop the ability of first-year members to understand the history of FFA, SAE, knowledge of agricultural education, career opportunities in agriculture, and demonstrate group development skills while accomplishing a task.*

## *Objectives*

This event will provide the participant with the ability to demonstrate and apply developmental concepts and information concerning:

- FFA History
- SAE
- Agricultural Education
- Career opportunities within agriculture

# Event Rules

***\*\*If there are any questions or issues, the State FFA Advisor will make the final decision.\*\****

Chapters are limited to only two teams of 3-5 members each. Participation is limited to first-year - agricultural education students in grades 7-10 only (*this is defined as the first time they have enrolled in an agricultural education class*). Teams will be in Official FFA Dress. All participants will complete a written test as well as actively participate in a team activity.

Seventh and eighth grade members are eligible to compete when an agricultural education program is developed at that level. Participation in this event will not jeopardize a member's ability to participate in the Conduct of Chapter Meetings and/or Creed events in the future.

Each team will provide one judge for each team entered and the judge(s) will arrive 30 minutes prior to the start time of the event. Judges are needed for both the preliminary and final rounds. Judges should be prepared and willing to assist at either round – if not needed for the preliminary round, the judge will assist in the finals.

## Event Format

Team coaches will meet 30 minutes before the event to discuss the contest format and to assign judges/event assistants to their positions.

All test materials will be provided for the event. Teams will NOT be allowed to use materials brought with chapter members. Teams may not remove the items from the test rooms.

There will be a preliminary round and a final round of exams and presentations. The top scoring team from each of the 16 preliminary rounds advances to the finals.

## Equipment

### **Participants will provide:**

- #2 Pencils (one per participant)

## Team Activities

### **WRITTEN EXAM**

The team will have 25 minutes to answer one 50 multiple choice exam (*open-book, provided at the event*). Answers will be placed on a scantron sheet to be scored later by event officials. Test questions will be created from references listed in the First-Year Member LDE handbook.

### **TEAM ACTIVITY**

The team activity portion of the event will include 10 minutes of planning/presentation and 5 minutes of questions by the judges.

The timer will stand at 8 minutes, and 9 minutes and the teams are stopped at 10 minutes.

Each team will be provided an easel, pad, and markers for planning and presentation. Teams will not remove these items from the room.

## Individual Activities

There are no individual activities in this event.

## Scoring

Team scores are out of 100 points: the team exam worth 50 points combined with the presentation score (1<sup>st</sup> ranked team gets 50 points; 2<sup>nd</sup> ranked team receives 45 points, 3<sup>rd</sup> ranked receives 40 points, etc.). 16 teams advance to finals and the same scoring method is used. The top scoring team from each of the

16 flights will move to the finals. Overall ranking is based on the addition of test scores and presentation scores.

*\*Test scores are based on correctness of 50 multiple choice questions.*

## PRESENTATION POINT SYSTEM

Judges Rank	Points
1	50
2	45
3	40
4	35
5	30
6	25
7	20
8	15
9	10
10	5

**JUDGES SCORING IS AN AVERAGE OF THE THREE JUDGES SCORES AND THEN RANKED ACCORDING TO THE HIGHEST NUMBER. POINTS FOR THE PRESENTATION ARE THEN AWARDED BASED ON THE TABLE ABOVE.**

## TIEBREAKERS

Ties are broken by test score. In the preliminary round, the preliminary test score is the tiebreaker. In the final round, the first tiebreaker is the final test score. If still tied, the preliminary test score becomes the tiebreaker.

## References

Other sources may be utilized, and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that can be used for the written exams:

- The Official FFA Manual (*current, online version for membership year*)
- FFA Student Handbook (*current version for membership year – available via [shopffa.org](http://shopffa.org)*)
- Farm Bureau – Farm Facts
  - the most current version is typically not released until February-March & may be obtained online at the Farm Bureau website ([www.agfoundation.org/resources](http://www.agfoundation.org/resources))
- Current Washington FFA State Convention program
- 6th Edition of the Cengage-Delmar, AgriScience Fundamentals (*by Burton*)

# TEAM ACTIVITY SCORE SHEET

CHAPTER \_\_\_\_\_

TEAM NUMBER \_\_\_\_\_

AREA/DESCRIPTION	POINTS POSSIBLE	POINTS AWARDED	JUDGE'S COMMENTS
<b>Teamwork Evaluation</b> <ul style="list-style-type: none"> <li>• Leadership role evident</li> <li>• Member responsibilities outlined and defined</li> <li>• Members demonstrated effective listening and communication skills</li> </ul>	<b>10</b>		
<b>Analyzing the Information</b> <ul style="list-style-type: none"> <li>• Clearly identified the problem</li> <li>• Discussed the alternatives</li> <li>• Discussed and used research data</li> <li>• Possible solutions identified</li> <li>• Analyzed each solution</li> </ul>	<b>10</b>		
<b>Forming the Presentation</b> <ul style="list-style-type: none"> <li>• Solutions identified</li> <li>• Plans are realistic</li> <li>• Type of presentation discussed</li> </ul>	<b>10</b>		
<b>Presentation</b> <ul style="list-style-type: none"> <li>• Overall delivery professional and well thought out</li> <li>• All team members were utilized during the presentation</li> <li>• Goals were measurable</li> <li>• The presentation was clear and effective</li> </ul>	<b>10</b>		
<b>Questions (are derived from)</b> <ul style="list-style-type: none"> <li>• Teamwork evaluation</li> <li>• Analysis of the information</li> <li>• Forming the presentation</li> <li>• Presentation</li> </ul>	<b>10</b>		
<b>TOTAL</b>	<b>50</b>		<b>JUDGE'S TEAM RANKING</b>

***-5 points for team members not in official dress***

FLIGHT \_\_\_\_\_

JUDGE'S INITIALS \_\_\_\_\_

# AFNR Content Standards

This is sample text here.